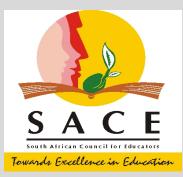


SECTION A: ACTIVITY PROFILE

NAME OF PROVIDER:	
ACTIVITY/PROGRAMME/COURSE	
NAME:	
DURATION OF THE	
ACTIVITY/PROGRAMME/COURSE:	
PURPOSE OF ACTIVITY:	
What is the purpose of this activity? (not exceeding 300 words)	
TARGET AUDIENCE: (Please describe	the target group for this activity)
OUTCOMES OF THE COURSE/ACTIV	//TV/DDOCDAMME. (make ours thou are already defined regulation appropriate for
the target group and inclusive of Skills,	/ITY/PROGRAMME: (make sure they are clearly defined, realistic, appropriate for knowledge and values)
DETAILED SUMMARY OF THE CON manual/ booklet as an annexure or appe	TENT OF THE COURSE/ACTIVITY/PROGRAMME (You may attach a complete endix):



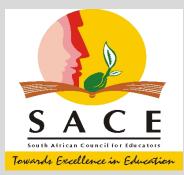
Explain how the outcomes are linked to the content and assessment?
Give an explanation on how the purpose and scope of your PD activity meets each of the following AND / OR why
certain of these criteria items are irrelevant to your activity / programme (you may attach a document if the space
is not enough):
RELEVANCE:
a) What is the rationale of the activity/programme/course with reference to education policies, diagnostic reports, Human
Resource issues, current curriculum practice or any other system assessments (e.g. National Curriculum Statements-
CAPS? How does your activity contribute to the realisation of any of these?
b) Does your activity/programme/course contain clear planning relating activities to outcomes? Is time allocated per activity
reasonable and realistic? Is the number and duration of activities suitable to achieve each learning outcome?



c) Explain how your activity/programme/course strengthens competence of prospective participants (subject matter
knowledge, pedagogical content knowledge, knowledge of learning and curriculum, general pedagogical knowledge,
knowledge of participants management and leadership competence, class management, communication skills, team
working skills, 21st century skills and ICT.
d) Does your activity/programme/course strengthen professional commitment and attitudes of participants? If yes justify
e) Is it clear for prospective participants how they can apply your activity/programme/course in practice (developing
awareness, building knowledge and understanding, translate knowledge into practice, practising new knowledge and
creating opportunities to reflect)?
TEACHING METHOD(S). List and briefly describe the teaching method(s) that you are going to use
TEACHING METHOD(S): List and briefly describe the teaching method(s)t that you are going to use.



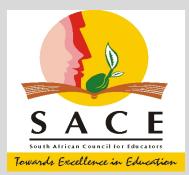
Is your activity/programme/course using appropriate teaching and learning methods? If yes justify your answer.
Specify how your activity/programme/course deals in its teaching methods with diversity in background, experience, prior
knowledge and learning preferences?
Does your activity/programme/course include a discussion or reflection on how new skills and knowledge can be applied by
participants in their teaching environments? If Yes, justify
ASSESSMENT: Provide evidence on how your activity design, plans for assessment as well as the use of
participants' prior knowledge and interests are addressed? (please attach your assessment tools):
Please expatiate how the outcomes of your activity/programme/course are linked to the content and assessment?



LEARNING AND TEACHING SUPPORT MATERIAL (LTSM): Indicate how your training materials support the learning outcomes. How are the materials and activities going to strengthen teaching in a variety of classroom and teaching environments? EQUITY: What efforts do you make in your programme to promote access by all (in terms of financial means, geography, language and gender) DELIVERY STRUCTURE (program/plan for delivery) and duration: Have you attached this with clear time allocation? CATEGORY OF YOUR ACTIVITY: (Indicate with 'X'): Curriculum/Subject/Learning-area specific (please specify) Management ICT-integration Wellness programme Special Needs and Inclusive Labour Relations Education School Discipline Ethical Conduct Sports, Arts and Culture field Policy Development	outcomes.	eaching in a variety of classroo	om and teaching environment	s?	
EQUITY: What efforts do you make in your programme to promote access by all (in terms of financial means, geography, language and gender) DELIVERY STRUCTURE (program/plan for delivery) and duration: Have you attached this with clear time allocation? CATEGORY OF YOUR ACTIVITY: (Indicate with "X"): Curriculum/Subject/Learning-area specific (please specify) Management ICT-integration Wellness programme Special Needs and Inclusive Labour Relations Education Ethical Conduct	How are the materials and activities going to strengthen to				
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(Indicate with "X"): area specific (please specify) ICT-integration Special Needs and Inclusive Education School Discipline Management Wellness programme Labour Relations Ethical Conduct	DELIVERT STRUCTURE (program/plantor derivery) and duration. Have you attached this with clear time anocation:				
(Indicate with "X"): area specific (please specify) ICT-integration Special Needs and Inclusive Education School Discipline Management Wellness programme Labour Relations Ethical Conduct	CATEGORY OF YOUR ACTIVITY: Curr	iculum/Subiect/Learning-	Leadership and		
ICT-integration Wellness programme Special Needs and Inclusive Labour Relations Education School Discipline Ethical Conduct			·		
Education School Discipline Ethical Conduct					
School Discipline Ethical Conduct	Spe	ecial Needs and Inclusive	Labour Relations		
	Educ	cation			
Sports, Arts and Culture field Policy Development	Scho	ool Discipline	Ethical Conduct		
	Spor	rts, Arts and Culture field	Policy Development		
and Implementation			and Implementation		
ETD	ETD	practitioner based	Research		



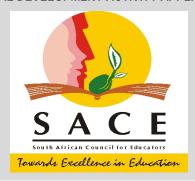
	Communication-related		
MONITORING and EVALUATION: How do you o	collect feedback (about content, method, pace) from	your partie	cipants
(both qualitative and quantitative)?			
ADMISSION CRITERIA TO THE ACTIVITY/PRO	OGRAMME (Indicate the minimum requirements for a	admission	to this
activity/programme/course.			
What is the NQF level of the activity/programme/co	ourse (where relevant)?		
In cases of qualification, please indicate is there is	Council for Higher Education (CHE) accreditation:	Yes	No
Is the qualification registered on the (NLRD)		Yes	No
TYPE OF ACTIVITY/PROGRAMME/COURSE:			
(Indicate with "X"):			
	Full/Part qualification		
	Module-based		
	Short course		
	Workshop		
METHOD/MODE OF DELIVERY:			
(Indicate with "X"):			
	Distance Learning		
	L		



Face to Face	
Mixed Mode	
Online/virtual	

SECTION B: FACILITATION PROFILE

ase



Consultants	
Current office-based educators	
Retired office-based educators	
Unemployed educators	
Outsourced from NGOs/Other providers/FBOs/CBOs	

Details of Presenters/Facilitators:

What is the duration of your PD activity/programme? If it is from 6 days upwards. **YOU MUST PROVIDE SACE WITH THE FOLLOWING**:

- -Details of Presenters/Facilitators names;
- -Certified copies of ID,
- -Qualifications and CV. NOTE: Uncertified documents are not accepted

Please ensure that your application contains all the above-mentioned attachments if its duration is from 6 days upwards before sending it to SACE.

Are you collaborating with any other provider/partner in providing this Activity/Programme?	V	NI-
(Indicate with "X"):	Yes	No

If yes, please specify with whom:

SUPPORT INFORMATION (MANDARTORY/COMPULSORY INFORMATION NEEDED)

Please include or indicate in the application form the following which you will use in your activity/programme:

- Course outline or programme
- Presentations
- Learning material or description of learning activities
- Assessment tasks
- Assessment tools and training manuals
- Program with time allocation

You may indicate when materials are still under development or have draft status

NB: ANY MATERIALS RECEIVED WILL NOT BE PASSED TO THE THIRD PARTIES

N.B: COMPLETE WHOLE FORM



Provider Declaration and Code of Good Practice

The following code of good practice is binding to all SACE approved service providers whose professional development activities have been endorsed.

- It is our policy to ensure that we maintain and achieve the highest possible standards with respect to professional development of educators in our organization.
- ❖ We strive to give our educators the best and most effective professional development activities that meet their developmental needs and requirements.
- ❖ We will maintain and continually improve our quality management system.
- ❖ We commit to maintain and adhere to SACE approval standards and we will respect the copyright laws and avoid plagiarism by declaring all the sources used in our material
- We commit ourselves and our organizations/institutions to SACE monitored site visits, virtual or face to face.
- We agree to the publication of our activities/programmes and delivery sites in the SACE professional development catalogue.
- We commit ourselves to submit reports (activities and CPTD points) on educators who have participated in our trainings/programmes. (report educators' participation and PD points to SACE through the register or the provider Self Service Web-Portal)

We understand and accept that SACE has the authority to withdraw/terminate our approval and endorsement status with immediate effect should we default in complying with all the prescripts as set out.

Signed on this day.	 Of	20
Signature		

PROFESSIONAL DEVELOPMENT ACTIVITY APPLICATION FORM SACE South African Council for Educators Towards Excellence in Education

RETURN DETAILS TO

Attention: Mr Theo Toolo Email: provider@sace.org.za

Fax: 086 538 5952

Postal address: Private Bag x 127 OR

Physical address: Block 1 Crossway Park, 240 Lenchen Avenue, Centurion, 0057

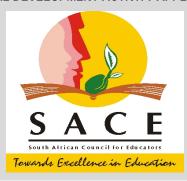
SECTION C: FOR OFFICE USE ONLY

Compliance Requirements Checklist for PD Activities whose duration is 6 days upwards Circle the appropriate box.

COMPLIANCE REQUIREMENTS		
Endorsement requirements		
Name of Provider	Yes	No
Name of professional development activity	Yes	No
Nature of Activities Accreditation Indicated	Yes	No
Duration of activity/programme stated	Yes	No
Category of your activity stated	Yes	No
Target audience stated	Yes	No
Method/mode of delivery stated	Yes	No
The different languages in which this activity is presented indicated	Yes	No
Details of Presenters/Facilitators names; certified copies of ID,	Yes	No
qualifications and CV provided.		
NOTE: Uncertified documents are not accepted		

SECTION D: FOR OFFICE USE ONLY

FOR OFFICE USE ONLY:				
Activity Number				
Everything Submitted	Yes	No		
Missing Information and Details				



Follow-up made with Provider					
Was Follow-Up Made? (Indicate Yes or No)	Yes	No			
Date of Follow-up:	Day:	Month:			Year:
Endorsement Decision (Encircle):	Yes		No		
Number of Points Allocated:					
Recommended for Eva	luation Bv	:			
Name & Surname:		_			
Title:					
Signature:	<u>Date</u> :				
	Day:	Month:		Year:	
Approved for Submission to Evalu		-			
CPTD Coordinator: Name & Surname:		-			
Signature:	<u>Date</u> :				
<u>Signature</u> .	<u></u>	Month:		Year [.]	
	Day	Wiorian.		rour.	
PD Manager: Name & Surname:					
Signature:	Date:				
	Day:	Month:		Year:	



Head: Legal of Ethics & PD: Name & Surname:	
Signature:	Date:
	Day: Month: Year: